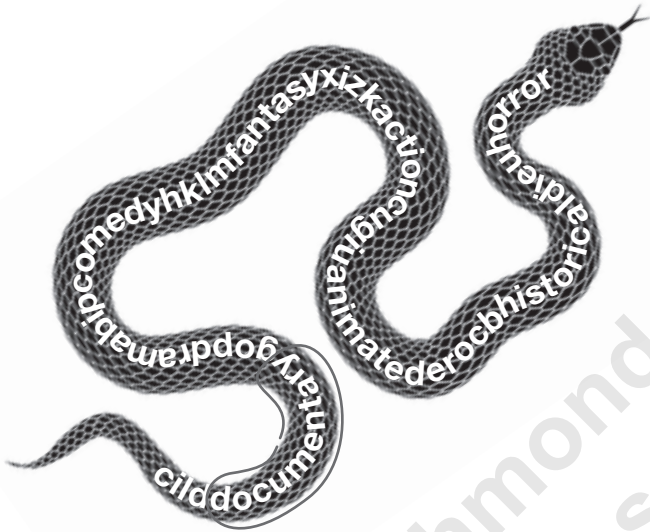


**VOCABULARY** Types of film

- 1 \* Find seven more words for types of film in the word snake.



- 2 \* 1.1 Complete the words for types of film. Listen and check.

It's a really funny c omedy.

- It's a r ama about family life.
- Children often like f antasy films.
- This h istorical film takes place in 1666.
- I watched a d ocumentary about elephants.
- This m usical has some amazing songs in it!
- I really don't like h orror films! They're too scary!
- My little sister watches a lot of a nimated films.
- He likes s cience fiction films about aliens.

- 3 \*\* Which type of film does each person like? Choose the correct answers.

Carlos likes films about the future. He watches a lot of science fiction films / historical films / horror films.

- Lucas likes learning about things. He often watches *documentaries* / *comedies* / *musicals*.
- Sophie likes funny films. She watches a lot of *horror films* / *science fiction films* / *comedies*.
- Ava likes films with singing. She often watches *fantasy films* / *musicals* / *action films*.
- Oscar likes exciting films. He often watches *musicals* / *action films* / *comedies*.
- Hannah likes films about the past. She watches a lot of *documentaries* / *historical films* / *horror films*.

- 4 \*\* Are the sentences true (T) or false (F)?

- People laugh at comedies. T
- There are songs in a musical.
  - Fantasy films are about real life.
  - A lot of science fiction films are about the future.
  - Historical films take place in the present.
  - Nothing happens in action films. They're boring.
  - There are real people in animated films.

- 5 \*\*\* Which types of films do these pictures represent? Write the correct type of film under each picture.



musical



1    



2    



3    



4    



5



**Adriana Alto**

I have a question for you all. Do you go to the cinema? I love going to the cinema, but my friends prefer watching films at home. Does anyone else prefer the cinema?

11 comments



**Lucas Almeda** Yes, Adriana! I love watching films at the cinema! I go two or three times a month. I watch a lot of science fiction and fantasy films and the special effects are better on the big screen. Do you want to come with me next week?



**Adriana Alto** Lucas, science fiction and fantasy? Mm ... 😊 I prefer musicals and comedies, but thanks!



**Olivia Acosta** Wow, Lucas! You go to the cinema two or three times a month! That's so expensive! I love the cinema, but it costs too much money. I only go once or twice a year!



**Alice Jones** I prefer watching films at home on my nice, comfortable sofa, especially when it's cold outside and raining. (Maybe I'm just lazy ...)



**Oscar Serra** I agree with you, Alice! It's the sofa for me, too! It's so much nicer. If I don't understand the plot, I can watch the film – or a part of it – again. Also, I can stop the film and get a drink or some crisps.



**Paolo Silva** I feel the same. I don't go to the cinema. Some people always talk during films – I hate it!



**Marcia Smith** I love the cinema! I often meet my friends there. It's expensive but it's fun.



**Antonio Santos** Hey, Adriana, I'm going to go to the cinema at the weekend to see the film *Blue Glass* by my favourite director, Erik Brown. Do you want to come with me?



**Adriana Alto** Hi, Antonio. What's it about?



**Antonio Santos** It's about a famous singer and his father. The main character is played by Dylan Smith.



**Adriana Alto** Ah, OK. Maybe. I like Dylan Smith.

**1 1.2 Read and listen to the online conversation and tick (✓) the things that people mention.**

- |                         |                                     |                |                          |
|-------------------------|-------------------------------------|----------------|--------------------------|
| 1 science fiction films | <input checked="" type="checkbox"/> | 5 horror films | <input type="checkbox"/> |
| 2 comedies              | <input type="checkbox"/>            | 6 money        | <input type="checkbox"/> |
| 3 ice cream             | <input type="checkbox"/>            | 7 crisps       | <input type="checkbox"/> |
| 4 friends               | <input type="checkbox"/>            | 8 this weekend | <input type="checkbox"/> |

**2 1.2 Read and listen again. Are the sentences true (T) or false (F)?**

- Adriana doesn't like watching films at the cinema. F
- Lucas often goes to the cinema. —
  - Adriana and Lucas like the same type of films. —
  - Marcia never goes to the cinema. —
  - Alice and Oscar prefer watching films at the cinema. —
  - Antonio invites Adriana to the cinema. —

**3 Word Power Complete the sentences with the words in the box.**

character director  
plot special effects

- The story of a film or a book is called the \_\_\_\_\_.
- Chadwick Boseman played the \_\_\_\_\_ T'Challa in the film *Black Panther*.
- Pedro Almodóvar is probably the most famous Spanish film \_\_\_\_\_.
- I loved the \_\_\_\_\_ in the last *James Bond* film!

# GRAMMAR Present simple; Adverbs and expressions of frequency

## 1 \* Choose the correct answers.

- She does / *do* her homework in her bedroom.
- Daniel doesn't *has* / *have* a shower in the morning.
  - Does Juliana *take* / *takes* the bus to school?
  - 'Does Tom walk to work?' 'No, he *don't* / *doesn't*.'
  - Do your brothers *likes* / *like* fish and chips?
  - He *chats* / *chat* with his friends online.
  - We *doesn't* / *don't* watch TV in the morning.

## 2 \*\* Correct the error in each sentence.

- He go to the cinema with his friends.  
He goes to the cinema with his friends.
- They doesn't have lunch at school.  
 \_\_\_\_\_
  - Does Joshua tidies his bedroom on Sundays?  
 \_\_\_\_\_
  - Dad and I goes shopping at the weekend.  
 \_\_\_\_\_
  - 'Does Simon play rugby?' 'No, he don't.'  
 \_\_\_\_\_
  - Lucy get up early on school days.  
 \_\_\_\_\_

## 3 \*\*\* 1.3 Complete the dialogue. Listen and check.



- Katy:** What do you do at the weekend?  
 Do you <sup>1</sup> \_\_\_\_\_ to the cinema?
- Zoe:** No, I <sup>2</sup> \_\_\_\_\_. I prefer watching films at home. I do lots of things at the weekend. On Saturday morning, I <sup>3</sup> \_\_\_\_\_ my homework and I tidy my bedroom. Then, in the afternoon, I <sup>4</sup> \_\_\_\_\_ football in the park with my friends.
- Katy:** Nice! <sup>5</sup> \_\_\_\_\_ your sister play, too?
- Zoe:** Yes, she <sup>6</sup> \_\_\_\_\_. She's really good. In fact, she's better than me!

## 4 \* Choose the correct answers.

- My dad often makes / *makes often* dinner for us in the evening.
- We *go sometimes* / *sometimes go* to the park after school.
  - I'm *usually* / *I usually am* hungry when I get home from school.
  - We *once a week go swimming* / *go swimming once a week*.
  - They *never come* / *come never* to the beach with us.
  - It always is* / *It's always* icy in winter.
  - We *do always* / *always do* our homework on Sunday evening.

## 5 \*\* Write the adverbs and expressions of frequency in the correct places in the sentences.

- It's hot in the summer. (usually)  
It's usually hot in the summer.
- My mum drives to work. (often)  
 \_\_\_\_\_
  - My sister does gymnastics. (twice a week)  
 \_\_\_\_\_
  - I'm hungry after swimming. (usually)  
 \_\_\_\_\_
  - We play ice hockey. (sometimes)  
 \_\_\_\_\_
  - We visit my aunt and uncle. (once a year)  
 \_\_\_\_\_
  - My brother's bedroom is tidy. (never)  
 \_\_\_\_\_

## 6 \*\*\* 1.4 Put the words in the correct order to make sentences. Listen and check.

- films / funny. / always / his / are  
His films are always funny.
- dinner / week. / I / a / cook / once  
 \_\_\_\_\_
  - never / phone / your / you / mum.  
 \_\_\_\_\_
  - brother / happy. / is / always / your  
 \_\_\_\_\_
  - train. / sometimes / to / work / I / go / by  
 \_\_\_\_\_
  - go / twice / skiing / we / year. / a  
 \_\_\_\_\_
  - apartment. / usually / stay / we / in / same / the  
 \_\_\_\_\_

# VOCABULARY and LISTENING Adjectives to describe films

- 1 \* 1.5 Are the adjectives positive or negative? Listen and check.

brilliant

~~boring~~

confusing

exciting

enjoyable

terrible

| Positive adjectives | Negative adjectives |
|---------------------|---------------------|
| _____               | <u>boring</u>       |
| _____               | _____               |
| _____               | _____               |

- 2 \*\* Choose the correct answers.

My brother fell asleep because the film was so *exciting* / boring.

- The new horror film is really *scary* / *romantic*.
- 'Is the plot very complicated?' 'Yes, it's a very *silly* / *confusing* film.'
- My sister thought it was a *brilliant* / *terrible* film. She loved it!
- Avengers: Endgame* is a fantastic action film – it's very *exciting* / *boring*.
- It's about two people who fall in love. It's very *scary* / *romantic*.

- 3 \*\*\* Complete the sentences with the words in the box.

|          |          |       |
|----------|----------|-------|
| serious  | romantic | sad   |
| terrible | funny    | scary |

I loved the film but it was so sad when the young girl died.

- 'That was a really bad film.' 'Yes, I agree. It was \_\_\_\_\_!'
- We watched a really \_\_\_\_\_ horror film on TV last night!
- It was a very \_\_\_\_\_ film. Everyone laughed a lot!
- At the end of the film he tells her he loves her. It's so \_\_\_\_\_!
- 'Was it a comedy?' 'No, not at all! It was a very \_\_\_\_\_ film.'

- 4 1.6 Listen to Francesca describing her first experience of virtual reality. Tick (✓) the things that she mentions.



headphones



- music
- a boat
- fish
- a lake
- a girl
- a whale
- a shark
- teeth



- 5 1.6 Listen again. Are the sentences true (T) or false (F)?

Francesca often watches films here. T

- She thinks the experience is exciting. \_\_\_\_\_
- She can hear music. \_\_\_\_\_
- There aren't many fish in the sea. \_\_\_\_\_
- She can see four people in the sea. \_\_\_\_\_
- She isn't afraid of the people in the sea. \_\_\_\_\_
- The shark doesn't swim very near to her. \_\_\_\_\_
- She sees a person with the face of a fish. \_\_\_\_\_
- She finds the experience very enjoyable. \_\_\_\_\_

# GRAMMAR Present continuous; Present simple and present continuous

## 1 \* Choose the correct answers.

I / I'm watching a film right now.

- Is he *having* / *have* a shower?
- Is / Are you having dinner at the moment?
- Paula *is* / *are* dancing with her friends.
- She *isn't* / *aren't* wearing jeans.
- You *isn't* / *aren't* doing your homework.
- Why are they *running* / *run*?

## 2 \*\* Write affirmative (✓) or negative (X) present continuous sentences. Use contractions where possible.

Lucy / play / table tennis ✓

Lucy is playing table tennis.

- Tom / read / a book ✓

- Ed / swim / at the moment X

- Lucas / cook / dinner ✓

- We / stay / in a hotel X

- They / help / us X

## 3 \*\*\* 1.7 Complete the dialogue with the present continuous form of the verbs in the box. Use contractions where possible. Listen and check.

|           |           |      |      |
|-----------|-----------|------|------|
| look      | stand     | wait | walk |
| wear (x2) | not stand |      |      |

**Laura:** Mary, I 'm looking for you but I can't see you. Where are you?

**Mary:** We <sup>1</sup> \_\_\_\_\_ round the market at the moment.

**Laura:** What <sup>2</sup> \_\_\_\_\_? (you)

**Mary:** I <sup>3</sup> \_\_\_\_\_ a red jacket.

**Laura:** <sup>4</sup> \_\_\_\_\_ near the flowers? (you)

**Mary:** No, we <sup>5</sup> \_\_\_\_\_ near the flowers. We <sup>6</sup> \_\_\_\_\_ for you next to the monument. Can you see us?

**Laura:** Ah, yes! I can see your red jacket now!



## 4 \* Tick (✓) the correct sentences.

He usually plays tennis after school. ☒

He's usually playing tennis after school. ☐

- I'm having breakfast with Polly now. ☐

I have breakfast with Polly now. ☐

- Thomas is tidying his bedroom at the moment. ☐

Thomas tidies his bedroom at the moment. ☐

- We go swimming twice a week. ☐

We're going swimming twice a week. ☐

- They're often having dinner in that restaurant. ☐

They often have dinner in that restaurant. ☐

- Oh, no! It rains! ☐

Oh, no! It's raining! ☐

## 5 \*\* Complete the sentences with the present simple or present continuous form of the verbs in brackets. Use contractions where possible.

What are you doing at the moment? (do)

- Marta's online. She \_\_\_\_\_ with her friends. (chat)

- My dad usually \_\_\_\_\_ home at eight o'clock. (leave)

- I never \_\_\_\_\_ to bed before nine o'clock. (go)

- She \_\_\_\_\_ a shower at the moment. (have)

- He \_\_\_\_\_ TV every day. (watch)

- Harry \_\_\_\_\_ volleyball at the moment. (not play)

- My sister \_\_\_\_\_ yoga once a week. (do)

- We \_\_\_\_\_ to school every morning. (not walk)

## 6 \*\*\* 1.8 Complete the sentences with the present simple or present continuous form of the verbs in the box. Listen and check.

|      |       |      |      |
|------|-------|------|------|
| get  | go    | have | make |
| play | start | walk |      |

Dad is in the kitchen. He 's making a cake for Isabella's birthday.

- We usually \_\_\_\_\_ our breakfast in the dining room.

- They \_\_\_\_\_ swimming together every weekend.

- Ben is in his bedroom. He \_\_\_\_\_ dressed.

- Sit down! The film \_\_\_\_\_!

- My sister \_\_\_\_\_ tennis twice a week.

- I \_\_\_\_\_ to school every day.

## SPEAKING Making and responding to suggestions

### 1 Complete the dialogue with the words in the box.



shall fine don't exciting about  
sounds going to go sure

**Gabriel:** What shall we do this afternoon, Anna?

**Anna:** How about <sup>1</sup> sightseeing?

**Gabriel:** I'm not <sup>2</sup>. That <sup>3</sup> a bit boring. I'd prefer <sup>4</sup> to the beach.

**Anna:** But we went to the beach yesterday. I don't want to go again.

**Gabriel:** OK, what <sup>5</sup> going mountain biking?

**Anna:** Good idea! That sounds <sup>6</sup>!  
Why <sup>7</sup> we invite Rachel, too?

**Gabriel:** Sure, that's <sup>8</sup> by me.

**Anna:** Great!

### 2 1.9 Listen to Rafael and Adriana. Tick (✓) the phrases that they use.

What shall we do this weekend?

1 Why don't we go swimming?

2 What about going swimming?

3 That sounds a bit scary.

4 That sounds exciting.

5 I'm not sure.

6 Why don't we go walking?

7 That's fine by me.

8 Why don't we hire some bikes?



### 3 1.10 Put the dialogue in order. Listen and check.

- ☐ a Hmm, I'm not sure. The cinema's very expensive.
- ☐ b That sounds good. What film shall we watch?
- ☒ 1 c What shall we do today?
- ☐ d What about *Star Wars*?
- ☐ e How about going to a museum in town?
- ☐ f OK, what about going to the cinema?
- ☐ g OK, why don't we watch a film on television, then?
- ☐ h That sounds a bit boring. I'd prefer to watch a film.
- ☐ i Yes, OK. I love science fiction films.

### 4 1.11 Complete the dialogue. Listen and check.



**Amy:** What shall we do this afternoon?

**Dan:** Why <sup>1</sup> we visit the castle?

**Amy:** Hmm, I'm not <sup>2</sup>. That doesn't <sup>3</sup> very interesting.

**Dan:** What <sup>4</sup> exploring the old town, then?

**Amy:** I'm not sure. I'd <sup>5</sup> to go shopping.

**Dan:** OK, that's <sup>6</sup> by me. I need to buy some postcards.

**Amy:** <sup>7</sup> we take a taxi?

**Dan:** A taxi? <sup>8</sup> prefer to walk. It's only ten minutes on foot.

**Amy:** OK, we'll walk.

## Film review -

**Cats**

by Samantha Smith



One of my favourite films this year is *Cats*. It's a fantasy film and also a musical. (I love musicals!) My sister and I watched it at the cinema last week and we both really enjoyed it.

The film is set in the streets of London. It's about a group of cats called the Jellicles. Every year, the Jellicles have a party, called the Jellicle Ball. At the party, each cat sings about all the great things they can do. After all the singing, a very old cat called Old Deuteronomy chooses the best cat from this group. The best cat can then go to a special place called the Heaviside Layer. The Heaviside Layer is beautiful. All the cats want to go there.

The film is strange but also brilliant. It's very funny too. The actors are excellent, especially Jennifer Hudson as Grizabella. Grizabella sings the famous song, *Memory*. The plot is quite simple, but the special effects are amazing and the music and dancing are great. The ending – when one of the cats goes to the Heaviside Layer – is exciting. In conclusion, I definitely recommend it!

**1** 1.12 Read and listen to the review. Write short answers to the questions.

What type of film is *Cats*?

a fantasy film and musical

1 Who did Samantha watch the film *Cats* with?

2 What type of films does Samantha love?

3 Where is *Cats* set?

4 What is the Jellicle Ball?

5 What adjective does Samantha use to describe the special effects?

6 Who is Samantha's favourite actor in the film?

**3** Tick (✓) the correct conclusion.

It's a really exciting film with a great ending.

In conclusion,

a if you like comedies, this is for you. ☐

b if you like action films, this is for you. ☒

1 It's a very funny film. In conclusion,

a I really enjoyed this comedy. ☐

b I really enjoyed this horror film. ☐

2 The story is silly and the actors are bad.

In conclusion,

a it's a terrible film. ☐

b it's a brilliant film. ☐

3 It's a really boring film with a confusing plot.

In conclusion,

a I totally recommend it! ☐

b I didn't enjoy it at all. ☐

**4** Write a review of your favourite film. Say when you saw the film and describe the plot. Then write a conclusion.

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**2** Match 1–6 with a–f.

- |                       |                               |
|-----------------------|-------------------------------|
| 1 One of my favourite | a in New York in the          |
| 2 The film is set     | 1950s.                        |
| 3 The special         | b very confusing.             |
| 4 The plot is         | c films is <i>Star Wars</i> . |
| 5 The actors          | d are excellent.              |
| 6 The ending of       | e is very silly.              |
| the film              | f effects are amazing.        |

# REVIEW

## UNIT 1

### 1 Complete the words for types of films.

s c i e n c e f i c t i o n film

- |                      |                            |
|----------------------|----------------------------|
| 1 m _ s _ c _ l      | 5 c _ m _ _ y              |
| 2 h _ _ _ _ r film   | 6 a _ _ m _ t _ d film     |
| 3 f _ _ t _ _ y film | 7 h _ _ t _ r _ _ _ l film |
| 4 d _ _ _ a          | 8 a _ t _ _ n film         |

### 2 Complete the conversations.

**A:** What do you do after dinner?

**B:** We watch TV.

1 **A:** Do you get up early at the weekend?

**B:** No, I           !

2 **A:** Does Fernanda go skateboarding with you?

**B:** No, she           .

3 **A:** What do Lucas and Ana do in the evening?

**B:** They            their homework.

4 **A:**            Laura like doing sports?

**B:** No, she doesn't.

5 **A:** What do you do on Sunday?

**B:** I            swimming.

### 3 1.13 Correct the error in each sentence. Listen and check.



We ~~once a year~~ visit my grandparents.

We visit my grandparents once a year.

1 Often I watch television in the evening.

2 We once a week play volleyball.

3 Musicals usually are enjoyable.

4 Adriana and I every week chat.

5 Always I read in bed.

6 Documentaries often are serious.

### 4 Choose the correct answers.

It's a terrible film. The plot is very *exciting* / *silly* / *serious*.

1 I love this film. I think it's *terrible* / *boring* / *brilliant*!

2 The book isn't serious at all. In fact, it's very *boring* / *funny* / *sad*.

3 She doesn't like horror films because they're *enjoyable* / *romantic* / *scary*.

4 I didn't understand the film. The plot was so *exciting* / *confusing* / *serious*.

5 We all like our English lessons. They're very *enjoyable* / *terrible* / *silly*.

### 5 1.14 Complete the sentences with the present continuous of the verbs in brackets. Use contractions where possible. Listen and check.

James is wearing jeans. (wear)

1 Dad            on his laptop. (work)

2 We            to the station at the moment. (drive)

3 I            a cake for Hannah's birthday. (make)

4 They            to school right now. (walk)

5 Daniel isn't at home. He            football in the park. (play)

### 6 Choose the correct answers.

Are they getting / Do they get dressed right now?

1 Is Paul playing / Does Paul play tennis every week?

2 Do you often cook / Are you often cooking dinner for your family?

3 Dad is speaking / speaks on the phone at the moment.

4 Amber is in her bedroom. I think she's doing / does her homework.

5 We don't walk / aren't walking to school every day.

## LEARNING to LEARN

### Now I can ...

- talk about different types of films ☐
- use adjectives to describe films ☐
- use the present simple ☐
- use adverbs and expressions of frequency ☐
- use the present continuous ☐
- make and respond to suggestions ☐
- write a film review ☐

### WRITING A film review

#### Mary Poppins Returns: Review

Give the name of your favourite film.

Use present tenses to describe the plot of the film.

Give your opinion about different things in the film, for example the actors, the plot and the special effects.

One of my favourite films is Mary Poppins Returns. I saw it last week. It is a lot of things – a musical, a comedy and a drama, all in one film!

The film is set in London in the 1930s. It is about a family with three children, Annabel, John and Georgie, and their father Michael. Their mother died the year before. They are all sad, and they are worried because a bad man at the bank is trying to steal their money. They go to the park and Mary Poppins comes down from the sky to look after them and help them.

The film is really enjoyable. The actors are excellent, especially Meryl Streep as Mary Poppins' cousin Tatiana – she is very funny! The plot is exciting, especially when the children are at the bank. The ending is happy and sad at the same time because the family is OK, but Mary Poppins goes away again. The special effects are good - you really believe that she is going back up into the sky! In conclusion, I totally recommend it!

Say when you saw it.

Use adjectives to describe your opinion.

Use the phrase In conclusion ... to introduce your final opinion.



#### Tips for writing

- Use this phrase to talk about a film you like very much:  
*One of my favourite films is ...*
- Use this phrase to talk about the place where the film happens:  
*The film is set in ...*
- Use these phrases to talk about what the film is like:  
*The actors are ...*  
*The special effects are ...*
- Use these phrases to talk about the story:  
*The plot is simple/confusing.*  
*The ending is exciting/silly.*

# VOCABULARY SUMMARY

## UNITS 1-9

### UNIT 1

#### Types of film

|               |                      |
|---------------|----------------------|
| action film   | fantasy film         |
| animated film | historical film      |
| comedy        | horror film          |
| documentary   | musical              |
| drama         | science-fiction film |

#### Adjectives to describe films

|           |          |
|-----------|----------|
| boring    | romantic |
| brilliant | sad      |
| confusing | scary    |
| enjoyable | serious  |
| exciting  | silly    |
| funny     | terrible |

### UNIT 2

#### Jobs around the home

|                     |                                    |
|---------------------|------------------------------------|
| clean the bathroom  | make your bed                      |
| do the laundry      | take out the rubbish/<br>recycling |
| do the shopping     | tidy your room                     |
| do the washing up   | wash the car                       |
| lay the table       | wash the floor                     |
| load the dishwasher |                                    |
| make dinner         |                                    |

#### Jobs

|            |                  |
|------------|------------------|
| dentist    | mechanic         |
| designer   | nurse            |
| engineer   | personal trainer |
| farmer     | police officer   |
| journalist | receptionist     |
| lawyer     | shop assistant   |

### UNIT 3

#### Verbs of movement

|       |      |
|-------|------|
| climb | pull |
| crawl | push |
| dive  | run  |
| fall  | swim |
| jump  | walk |

#### Prepositions of movement

|        |         |
|--------|---------|
| across | off     |
| along  | onto    |
| around | over    |
| down   | through |
| into   | up      |

### Adjectives and adverbs

|                 |                   |
|-----------------|-------------------|
| angry – angrily | hungry – hungrily |
| easy – easily   | loud – loudly     |
| fast – fast     | quick – quickly   |
| good – well     | quiet – quietly   |
| happy – happily | slow – slowly     |
| hard – hard     |                   |

### UNIT 4

#### Containers

|        |        |
|--------|--------|
| bag    | cup    |
| bottle | glass  |
| bowl   | jar    |
| box    | packet |
| can    | tin    |
| carton | tube   |

#### Money verbs

|        |             |
|--------|-------------|
| borrow | pay by card |
| buy    | save        |
| cost   | sell        |
| earn   | shop online |
| lend   | spend       |

### UNIT 5

#### The human body

|        |          |
|--------|----------|
| ankle  | neck     |
| bone   | shoulder |
| brain  | skin     |
| elbow  | stomach  |
| face   | throat   |
| finger | thumb    |
| heart  | toe      |
| knee   |          |

#### Health problems

|                         |                          |
|-------------------------|--------------------------|
| I've got a broken leg.  | I've got a stomach ache. |
| I've got a cold.        | I've got sunburn.        |
| I've got a cough.       | I've got a temperature.  |
| I've got a headache.    | I've got toothache.      |
| I've got a sore throat. | My back hurts.           |